

Person Specification

General Teaching Assistant

Criteria	Essential	Desirable
Qualifications		
<ul style="list-style-type: none"> Level 2 qualification or equivalent in English & Maths 	X	
<ul style="list-style-type: none"> Childcare qualification at Level 2 (or equivalent) 		X
Experience, Knowledge and Skills		
<ul style="list-style-type: none"> Experience appropriate to working with children / young people in an education setting 	X	
<ul style="list-style-type: none"> Good understanding of child development and learning processes 	X	
<ul style="list-style-type: none"> Experience of behaviour management 	X	
<ul style="list-style-type: none"> Emotional resilience in working with challenging behaviours; and attitudes 	X	
<ul style="list-style-type: none"> A developed sense of authority around maintaining discipline 	X	
Personal Qualities		
<ul style="list-style-type: none"> Good written and verbal communication skills: able to communicate effectively with a range of staff, students, young people and their families and carers 	X	
<ul style="list-style-type: none"> Good level of interpersonal skills 	X	
<ul style="list-style-type: none"> Ability to work successfully in a team 	X	
<ul style="list-style-type: none"> Ability to act on own initiative and make decisions 	X	
<ul style="list-style-type: none"> To be able to work confidentially 	X	