

Willow Tree Primary School



Parent/Carer Code of Conduct Policy

Why do we need a Policy?

Our staff, pupils and parents/carers are a community working together to give our children the best education that we can give them.

Staff have a clear code of conduct

Pupils have a clear code of conduct

A code of conduct is a form of understanding so that the whole School Community can work together in a positive way to achieve a happy, safe environment to support our children's learning.

Willow Tree Primary School Parent/Carer Code of Conduct Policy

At Willow Tree we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents and carers, class teachers and the school community. As part of that partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so the whole school community can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

Respect the caring ethos of our school

Understand that both teachers and parents/carers need to work together for the benefit of their children.

Demonstrate that **all** members of the school community are treated with respect and therefore set a good example in their own speech and behaviour.

Seek to clarify their child's version of events with the school's in order to bring about a peaceful solution to any issue.

Correct their child's behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.

Approach the school to help resolve any issues of concern

Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers and visitors exhibiting the following:

Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including sports matches.

Using loud or offensive language, swearing, cursing, profane language or displaying temper. This includes racial or homophobic language.

Acting in an intimidating way towards any member of the school staff or volunteers.

Threatening actual bodily harm to a member of school staff, Governor, visitor, volunteer, fellow parent/carers or pupil regardless of whether or not the behaviour constitutes a criminal offence.

Damaging or destroying school property.

Abusive or threatening e-mails or text/voicemail/phone messages or other written communication

Defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents/carers or staff at the school on Facebook or other social media sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

The use of physical aggression towards another adult or child. This includes the physical punishment of your own child on school premises.

Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

Smoking and consumption or being under the influence of alcohol or other drugs whilst on school property.

Dogs or other pets being brought on to school premises.

Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending person from entering the school grounds.

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/carers or pupils. The Governors of Willow Tree Primary School considers the use of social media websites in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at Willow Tree is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent/carer to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

We would expect that parents/carers would make all persons responsible for collecting children aware of this policy. We also take this opportunity to remind parents that only those over the age of 16 (and named on the collection list held on your child's file) may collect children from school.